At the Heart of It: Librarians Working Toward Equitable Information Access

Hannah Buckland
Director of Library Services
Leech Lake Tribal College
hannah.buckland@lltc.edu
I Love Atlanta!

BEMIDJI, MN (56601) →
as of 8:02 am CST

-30°
MOSTLY CLOUDY
feels like -42°
H 3° / L -2°
UV Index 0 of 10
Age Range
- <18
- 18-20
- 21-25
- 26-30
- 31-35
- 36-40
- 41-45
- 46-50
- >50

Enrollment Status
- Full-time
- Part-time
Notes on land negotiations prior to the Treaty of 1855

On Monday evening last, a delegation of Shakesha Indians from Minnesota had an informal talk or interview with Col. Many penny, Commissioner of Indian Affairs. Their attendance was requested for the purpose of making a treaty for the purchase of a tract of about several hundred acres lying in Minnesota.

The delegation was accompanied by their agent, Maj. David C. Harman, former A. W. U. S. Interpreter, and Paul H. Burke, who, owing to the instructions of Mr. Warner, acted as an interpreter. The number of the principal chief, the celebrated "Hole in the Day," and the following named sub-chiefs, viz. "Craping-stay," "Crowfoot," "Bad boy" (who, although residing in the

Logging the Northwoods, approx. 1900
Children at St. Benedict’s Mission School, White Earth Nation, approx. 1895
“the sum of all previously incurred . . . opportunity gaps”

% of 3rd Graders Receiving Proficient Reading Scores

- White MN Students: 66.7%
- Native MN Students: 31.4%
- Bug School Students: 0.0%

“The cumulative effect of generations of social, political, and economic injustice creates an unpaid ‘education [and information access] debt’ from society that results in larger percentages of students of color and American Indian students persistently [accessing and] achieving less than their white peers” (19)
Who can afford to access information?
Give
Who can access the spaces where information lives?
Who can access the spaces where information lives?

Americans with Access to 25Mbps/3Mbps

- Urban: 100% Access
- Rural: 60% Access, 40% No Access
- Rural Tribal: 30% Access, 70% No Access

FCC 2016 Broadband Progress Report
Who can access the spaces where information lives?
Listen
Whose access does the metadata value?
Whose access does the metadata value?
Advocate
Thank you!

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