ONLINE ACCESSIBILITY CENTER

Foundation
Quick Facts
Changing Our Name
Lessons Learned
Partnership Is the Only Way
Goal of the OAC

Providing access to educational resources for students whose disabilities limit their access to standard formats

Who Do We Support

• Students who are using screen reading technology (blind or visually impaired) or literacy (learning or cognitive) text-to-speech technology (TTS)

• Students who have print disabilities or limitations on the amount of computer screen time (Cognitive, Neurological, Seizures, Migraines)

• Students who are Deaf or Hard of Hearing – captioning/transcripts of audio/video content or Communication access real-time transaction (CART) services for real-time events.
QUICK FACTS

Sep 2014 – Disability Resource Center
Jan 2017 – Student Success to Academics
Sep 2017 – DRC to Online Accessibility Center
May 2018 – Almost 2000 students registered

Approximately 80% of students who are registered with OAC receive accommodations and/or alternate formats of their course materials.
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The Process
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Process
Goal
Timeline
Audience
Action Items
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PARTNERSHIPS
ACCESSIBILITY AMBASSADORS

Admissions, Advising, Academics, Learning Resources, Online Writing Center, Instructional Designers, Faculty, Subject Matter Experts (SME), IT, Library, Legal Team, Campus Accessibility Center, Marketing, Student Financial Services, Vendors, and a host of other stakeholders.
LESSONS LEARNED
Involve Stakeholders More
Communicate, Communicate,
Audit
Follow-Up
Thank You

The OAC is supported by an incredible network of collaborators and accessibility ambassadors. Please engage with us; we love an opportunity to share our accessibility story and to help you build your own story.