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Discover

Author
- Oregon State University Extension Service (3144)
- Forest Products Laboratory (U.S.) (1916)
- Oregon State University Agricultural Experiment Station (1149)
- Oregon State College, Agricultural Experiment Station (932)
- Oregon State College, Federal Cooperative Extension Service (732)

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I don't have time.

I can't find my accepted manuscript.

My co-authors won't agree to this.

My article is already Open Access on the publisher's website.

The current system of scholarly publishing is working just fine.

My publisher told me not to put it in an IR because it will dilute my downloads.
JUST SAY “YES”
JUST SAY “YES”

- Non-Academic Unit Work
- Undergraduate Research
- Theses and Dissertations
- Departmental Grey Literature
- Conference/Symposium Proceedings
- Faculty Work (not journal articles)
JUST SAY “YES”

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STUDENT AFFAIRS

OSU Perspective, Vol 10 (1)

Sanderson, Rebecca A; Vincent, Jennica

File Name: Volume 10 (1) 2012.pdf
Size: 2.357Mb
Format: PDF
Description: pdf of newsletter, OSU Perspective

URL: http://hdl.handle.net/1957/3862
Date: 2012-09
Keyword: National Survey of Student Engagement, disability access, counseling services, culture of inquiry

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- OSU Perspective
- OSU Perspective is a quarterly publication from the Student Affairs Office of Research, Evaluation and Planning.

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IR Record

National Survey of Student Engagement Slated for Winter, 2013, at OSU

Faculty and Staff are asked to help increase student response rates.

In order to increase response rates for this year’s administration of the National Survey of Student Engagement, we are asking that faculty and staff encourage first year and senior students to participate in the on-line survey. In mid-January, first year and senior students will be sent an email to their OSU email accounts asking them to participate in the survey.

At the start of winter term, faculty will receive an email requesting that they encourage FY and SR students in their classes to participate in the survey.

The results of the National Survey of Student Engagement are used by various university committees and work groups to make improvements in curriculum, programs and services at OSU.

Additionally, many OSU colleges use the information from their students to better understand the student experience in their college. The results are also used in the University incentives and in accreditation reports.

This will be the only OSU-wide survey of student engagement in an off-normally-year. The typical National Survey of Student Engagement survey administration cycle is every 3-4 years.

Please encourage first year and senior students to participate.

Access at OSU

Disability Access Services (DAS) at OSU exists to assist students, faculty, staff, and visitors with disabilities gain access to university programs and services through education, accommodation, consultation, and advocacy. DAS provides essential services to approximately 1 out of every 33 OSU students. Over 95% of students served by DAS complete the academic year in good academic standing. The services and programs are highly successful in assisting students with disabilities to succeed at OSU.

DAS provides alternative testing, note-taking, captioning, and other services to enable students to take advantage of the educational opportunities at OSU. Over the last 5 years the demand for services from DAS has increased substantially. For instance, since 2008-09 the number of students served has increased from 597 to 746, over a 25% increase. As the number of students has increased, the number and types of services needed has also increased. During 2011-12 only 43 classrooms were requested and obtained and 721 hours of hearing access services, while in 2011-12, 2665 hours.

PDF
The Powwow May – June 1945

Washington State College Alumni Association

URL: http://hdl.handle.net/2076/3728
Date: 1945–05

Keywords:
Washington State University, Washington State College, Periodicals, Alumni

Description:
The Powwow (or Pow Wow) was the journal of/for the alumni of Washington State College / Washington State University. The first issue was published in July of 1910, and it ran through 1969. The journal was renamed numerous times, but always included the word Powwow (or Pow Wow) in the title excepting 1924–1935, when it was known simply as the Alumni.

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Files in this item
- Name: powwow1945mayandj ... View/Open
  Size: 22.98Mb
  Format: PDF
- Name: coverpowwow1945ma ... View/Open
  Size: 439.9Kb
  Format: JPEG image

This item appears in the following Collection(s)
- The Powwow (417)
  The Powwow (or Pow Wow) was the journal of/for the alumni of Washington State College / Washington State University.
JUST SAY “YES”

- Non-Academic Units
- Undergraduate Research
- Theses and Dissertations
- Departmental Grey Literature
- Conference/Symposium Proceedings
- Faculty Work (not journal articles)
The University Honors College (UHC) encourages curiosity and rewards creativity, offering a small college environment with the resources and opportunities of Oregon's leading public research university. Small, interactive classes, typically limited to 12 or 20 students, are taught by the university's top professors. Your experience will also go beyond the classroom, with opportunities to engage in hands-on learning, research and a senior thesis project in the topic of your choice. The UHC is one of only a handful of degree-granting honors colleges in the United States, which means you'll graduate with the Honors Baccalaureate, Oregon State's most prestigious undergraduate degree.
Bioresource: any resource of biological origin.
Research: continued search after truth.

Bioresource Research (BRR): an interdisciplinary biosciences major centered around student research. Students take biosciences core courses, complete an option (biotechnology or resources specialization) and do a research project of their choice with a faculty mentor. This research opportunity is unmatched in any other program at OSU.

BRR students are looking for more than the usual OSU education. They like to see the relevancy of their education, make a difference, and gain work experience while reaching their educational goals.

100% of BRR graduates have found jobs or been admitted to graduate or professional schools within three months of graduating.
Bioresource Research

Bioresource: any resource of biological origin.
Research: continued search after truth.

BioResource Research (BRR): an interdisciplinary biosciences major centered around student research. Students take biosciences core courses, complete an option (bioscience/natural resource specialization) and do a research project of their choice with a faculty mentor. This research opportunity is unmatched in any other program at OSU.

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International Programs

International Degree & Education Abroad (IDEA)

OSU's International Degree is a unique double-degree undergraduate option for current OSU students. The International Degree, started in 1992, was designed to take the education abroad experience further, through advanced language proficiency, increased cultural awareness and a comprehensive analysis of international reach of academic study.

Students enrolled in the International Degree program receive a supplementary degree, titled as a "Bachelor of Arts in International Studies" in their primary major field.
FIRST YEAR EXPERIENCE SYMPOSIUM

2013 First Year Experience Symposium

Students present at the third annual First Year Experience Symposium, Pacific Room, Werner University Center, Western Oregon University.

Visit site

The First Year Experience Seminar is a 2-credit course designed to assist new students' transition to Western Oregon University and college academic life. Students learn about the campus and their role as students through tours and visits to campus offices, panels and guest speakers, in class exercises, class discussions, and their own experiences outside of class. This class shows students the resources that will help them succeed academically and personally while at Western Oregon University.

More information on the First Year Experience Program is available at http://wou.edu/provost/aalc/fve/.

Submissions from 2013

pdf  Daily, Weekly, and Team Goals (Board Game), Emmalene Brickell, Rachel Wong, and Lthedath Aaron Achkhavong

PDF  Advice for Freshman Experience Students, Ja’riah-Owin Chun-Lai, Leon Abrew, Brandon Espy, Chris Durant, and Brad Turano

PDF  Physical, Mental, Spiritual, Social, Sarah Denoyo, Tyler Rummel, and Shelby Worthing

PDF  Campus Resources, Megan Dixon, Taylor Maddox, Marina Pazos, Ann Marie Matagi, and Hannah Mathers

PDF  The Writing Center, Joann Enos and Sami Davis
FIRST YEAR EXPERIENCE SYMPOSIUM

Web Tools in Education

Kaitoa Souza-Pauluh, Western Oregon University

Document Type: Poster
Publication Date: 12-9-2013

Abstract:
Student assignment: Create a 22 x 34 inch digital poster that highlighted at least one web 2.0 tool they learned about in class. Tools included: PowerPoint, Student Health 101, VoiceThread, Prezi, Google Sites, and Slideshare.

Recommended Citation:
JUST SAY “YES”

- Non-Academic Units
- Undergraduate Research
- Theses and Dissertations
- Departmental Grey Literature
- Conference/Symposium Proceedings
- Faculty Work (not journal articles)
Studies of Hydrothermal Processes in Crater Lake, OR

Robert W. Collier, Jack Dyment and James McMans
College of Oceanography
Oregon State University
Corvallis, OR 97331

In Collaboration With:
H. Phinney, D. Mclntosh, G. Leson, M. Bukovnik
D. Karl
J. Lupton
M. Weisleder, C. Dubin
A. Seurat, R. Weiss
C. G. Wheat

Oregon State University
U.S.G.S., Menlo Park
U. Hawaii
U.C. Santa Barbara
U. of New Mexico
U. C. San Diego
U. of Hawaii

Submitted to:
The National Park Service, PNW Region
Seattle, WA

May 31, 1991

Cooperative Agreement No. CA 9086-3-0003
Suballocation No. 7
OSU, College of Forestry, OSU

OSU College of Oceanography Report # 90 - 7
The Population Research Center (PRC) is an interdisciplinary public service, research, and training unit for population-related data and research for the State of Oregon. The mission of PRC is to provide population data, information, and research analysis for Oregon and its communities. Center staff engage in a variety of demographic activities, including the Oregon State Data Center, the Oregon Population Estimates Program, and a variety of commissioned population projects. PRC staff also teach in the Nohad A. Toulan School of Urban Studies and Planning, supporting a graduate concentration in applied demography and a graduate certificate program in applied demography.
OREGON POPULATION REPORTS

2011 Oregon Population Report

Portland State University, Population Research Center

Document Type
Technical Report

Publication Date
3-2012

Subjects
Oregon -- Population -- Statistics, Demographic surveys -- Oregon

Abstract
There is no report for 2011, this item only contains Oregon population tables. Supplements to the 2011 Population Report are included. Please note: if a city has not completed and returned its annual reporting unit and population questionnaire, its population estimate is held constant from the previous year.

Persistent Identifier
http://archives.pdx.edu/ds/psu/39303

Recommended Citation
http://pdxscholar.library.pdx.edu/populationreports/15

Additional Files
2011_Annual.pdf (83 MB)
Historical Supplement 1 2011_Annual.pdf (91 MB)
Historical Supplement 2...
HOW TO FIND...

- Non-Academic Unit Content
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Dan's Observations

Your input is requested on our Strategic Intent

Readers of The Source,

I've mentioned before in The Source that I initiated a process for articulating a strategic intent for the College last Fall. Our goal is to ensure that the priorities for the college are correct, that the things we are at work on as a college are “roughly right and directionally correct.” Phase I involved a series of 12 conversations focused on various topics of importance to the college (e.g. student success, research emphases, infrastructure). The take-aways gleaned from each of those conversations informed Phase II, a discussion of strategic intent at our administrator’s workshop in November 2013. We are now in Phase III, which includes sharing a draft with internal and external stakeholders to seek input and comment. Our goal is to complete the process with a shared vision for the College.

The strategic intent is meant to guide investments of time and resources toward the year 2020. Therefore, it is important to me to have input from a wide cross-section of stakeholders of the College.

As a reader of The Source, you are a stakeholder, and I invite you to read the document and email me your thoughts and comments:

(show icon)
CALEndAR

28 May 2014
Grass Seed Field Day
More information to follow...

28 May 2014
Hyslop Farm Field Day
A range of seed production and agronomic crop production topics will be covered throughout the morning.
A no-cost lunch will be provided.
More information to follow...

29 May 2014
2014 Master Food Preserver Program
The Master Food Preserver program trains and certifies volunteers in food safety, food preservation, and food security. In return for over 40 hours of training, volunteers “pay back”...

05 Jun 2014
2014 Master Food Preserver Program
The Master Food Preserver program trains and certifies volunteers in food safety, food preservation, and food security. In return for over 40 hours of training, volunteers “pay back”...

09 Jun 2014
Wheat Field Day
Time: TBA
More information to follow

IN THE NEWS

OSU’s 4-H awards nearly $22,000 in scholarships
- May 23, 2014
... Read full story.

Humpback whale populations more distinct than previously thought
- May 21, 2014
A new study concludes that humpback whales in three different ocean basins are distinct from one another, evolved independently and should be considered separate subspecies... Read full story.

Study finds Oregon’s most common fish at least three distinct species
- May 19, 2014
A new study has found that the most common fish species in Oregon is the speckled dace and is actually at least three separate and distinct species... Read full story.

National Pesticide Information Center beefs up mobile presence with $5 million award
- May 14, 2014
... Read full story.

Study of marine life near Newport finds no red flags for toxicity
- May 13, 2014
OSU scientists examined coastal marine species near Newport for concentrations of heavy metals and organic pollutants and found no bioaccumulation of significant concern... Read full story.
Study of marine life near Newport finds no red flags for toxicity

05/13/2014

NEWPORT, Ore. – Oregon State University scientists have examined a variety of coastal marine species near Newport, Ore., for concentrations of heavy metals and organic pollutants and found only trace amounts with no bioaccumulation of significant concern.

Their report is being presented May 19 to the City of Newport, which commissioned the study. It is available online at: http://www.thecityofnewport.net/
2012 Ocean Bioaccumulation Survey

Prepared for:

The City of Newport, Oregon

Submitted On:

April 10, 2014

Prepared By:

Oregon State University

Authors:

Primary Investigator – Dr. Sarah Henkel, Ph.D.
Department of Zoology, Hatfield Marine Science Center

Co-Primary Investigators – Dr. Scott Heppell, Ph.D. & Dr. Selina Heppell, Ph.D.
Department of Fisheries and Wildlife

Researchers – Kristin Pollitano, M.S. & Vincent Pollitano, M.S.
Hatfield Marine Science Center
JUST SAY “YES”

- Non-Academic Units
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Biennial Conference on University Education in Natural Resources. (7th : 2008, Corvallis, OR)

This collection contains papers and posters presented at the 7th Biennial Conference on University Education in Natural Resources, March 13-15, 2008, Corvallis, Oregon. An archive of all other UENR proceedings is available from The Quinney Library at Utah State University.
This collection contains the abstracts and presentation files from The Oregon Water Conference 2011: Evaluating and Managing Water Resources in a Climate of Uncertainty hosted at Oregon State University, May 24-25, 2011.

The Oregon Water Conference (TOWC) explored the region's water future and addressed the following issues and themes.

Oregon and the rest of the Pacific Northwest face an uncertain water future. Not only will the climate itself be uncertain, but also the political, social, legal, economic and regulatory climates.
16th IIFET Conference, July 16-20, 2012, Dar es Salaam, Tanzania

Conference Theme: Visible Possibilities: The Economics of Sustainable Fisheries, Aquaculture and Seafood Trade
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Conferences & Registration

2014

**FERC - Family Enterprise Research Conference**
Start Date: Thu, 06/05/2014
End Date: Sun, 06/08/2014
Event Location(s):
the Nines, Portland, Oregon
Register Online Now

**Inaugural Symposium of Center for Global Health - New Global Health: Transforming the Horizon**
Start Date: Thu, 06/05/2014
End Date: Fri, 06/06/2014
Event Location(s):
The OSU Conference Center
Register Online
New Global Health: Transforming the Horizon

On behalf of the College of Public Health and Human Sciences and the Center for Global Health, we are delighted to invite you to attend the Inaugural Symposium of the Center for Global Health.

The theme of the Symposium is "New Global Health: Transforming the Horizon" and will be held at Oregon State University from June 5-6, 2014.

The Symposium brings together practitioners, researchers, educators and OSU's partners from around the world who are engaged in finding equitable and sustainable health solutions to global health challenges.

The Symposium serves as a platform for attendees to
- learn more about the Center for Global Health at Oregon State University
- discuss current initiatives and areas of focus of participating organizations/groups

Registration
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File Format:
Domain:

Search
Home Page | College of Forestry Graduate Symposium
... The 2014 Western Forestry Graduate Research Symposium is ... The two-day symposium will be held in ... Oregon State University, Corvallis, OR 97331. ... gradsymp.forestry.oregonstate.edu/ - 44k

2014 Western Forestry Graduate Research Symposium ...
... 2014 WFGRS. ... This year's Western Forestry Graduate Research Symposium, held April 21 ... University’s College of Forestry in Corvallis, Oregon, took ... www.forestry.oregonstate.edu/.../2014-western-forestry-graduate-research-symposium - 28k

Traveling to Corvallis/Oregon State - PNACAC 2014 ...
... Pre-conference golf ... be held at the Trysting Tree Golf Course in Corvallis, home course ... about Oregon State, host to the 2014 PNACAC Conference ... blogs.oregonstate.edu/pnacac/sample-page/traveling-to-corbvallis/ - 25k

Ecologue | Statewide recycling conference to be held at OSU ...
... Energize Corvallis hiring Seeds for the Soil Interns; Question of the Week: AOR Conference; ... May 2014; April 2014; March 2014; February 2014; ... oregonstate.edu/sustainability/blog/2014/05/aor-conf/ - 38k

Oregon Small Farms Conference | Small Farms Programs
... Oregon State University Campus in Corvallis at the LaSells Stewart Center ... Thanks all for making the 2014 Small Farms Conference a great ... smallfarms.oregonstate.edu/sfc - 92k
Welcome to the Western Forestry Graduate Research Symposium website!

The 2014 Western Forestry Graduate Research Symposium will be held on April 21st and 22nd!

Ponderosa pine cattails from the Paulina Fire in Central Oregon. Photo Credit: Garrett Meigs
STATEWIDE RECYCLING CONFERENCE TO BE HELD AT OSU JUNE 19-21
MAY 7TH, 2014 | ANDREA NORRIS

SUSTAINABLE OREGON 2014
ASSOCIATION of OREGON RECYCLERS
36th Annual Conference & Trade Show

Join recycling professionals at Sustainable Oregon, the 36th annual Association of Oregon Recyclers Conference & Trade Show Thursday-Saturday, June 19-21, held on the OSU campus for the first time this year!

This three-day, interactive learning experience features leading-edge educational sessions, workshops, local and national experts and speakers, facility tours, valuable networking opportunities, and an awards program to celebrate the achievements of Oregon’s recycling, reuse, and waste reduction businesses and leaders.

The conference will highlight OSU and Corvallis with a campus sustainability tour and presentations by OSU staff and Corvallis Sustainability Coalition volunteers.
Oregon Small Farms Conference

Oregon State University Campus in Corvallis at the LaSalle Stewart Center and
CH2M Hill Alumni Center
Saturday, February 28, 2015

Thanks all for making the 2014 Small Farms Conference a great event!

We're looking forward to seeing you next year on February 28th, 2015!
JUST SAY “YES”

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To access video go to: http://hdl.handle.net/1957/35845

BB 350 Lecture 1
Ahern, Kevin; Ahern, Kevin

File Name: 040212.mp4
Size: 1.048Gb
Format: MPEG-4 video
Description: BB 350 Lecture 1 (Video)

File Name: Highlights_Lecture1.pdf
Size: 34.87Kb
Format: PDF
Description: BB 350 Lecture 1 (Highlights)

URL: http://hdl.handle.net/1957/35845
Date: 2012-12-21

Description:
This item contains a video (MP4) and a summary of highlights (PDF) for Lecture 1 of Kevin Ahern's BB 350 (Elementary Biochemistry) class.

Keyword: Elementary Biochemistry
BB 350 Lecture 1
Ahern, Kevin; Ahern, Kevin

File Name: 040212.mp4
Size: 1.044Gb
Format: MPEG-4 video
Description: BB 350 Lecture 1 (Video)

File Name: Highlights_Lecture1.pdf
Size: 34.87Kb
Format: PDF
Description: BB 350 Lecture 1 (Highlights)

URI: http://hdl.handle.net/1957/35845
Date: 2012-12-21

Description:
This item contains a video (MP4) and a summary of highlights (PDF) for BB 350 (Elementary Biochemistry) class.

Keyword: Elementary Biochemistry

Highlights
Lecture highlights are my perspectives of what I said in class in a brief format. If this is useful to you, great. If not, don't worry about it.
1. All students need to read the course syllabus. You can download it from the Schedule page http://oregonstate.edu/instruction/bb350/bb350syllabus.doc
2. Biochemistry as a science is relatively new, at least in its present form.
3. Our understanding of the basis of life has evolved from examining the organism as the foundation of life down to cells, then down to organelles, and then finally down to molecules.
4. Molecules are the foundation of life and are the basis of molecular biology.
5. Prokaryotes (bacteria) differ from eukaryotes in the composition of their cells. Eukaryotes have organelles and prokaryotes do not. Eukaryotes include yeast (single celled, dog, cats, plants, humans, and more). All prokaryotes are unicellular.
6. The nucleus holds DNA, chromosomes, and RNA. The mitochondrion is involved in energy production. The chloroplast is involved in photosynthesis in plants.
7. Cells have a cytoskeleton, which is a cell what a skeleton is to you.
8. Cells require energy to exist. There are many reasons for this, but one is the need to counter the forces of entropy.
9. Cells store energy in ATP for immediate use. The potential energy stored in ATP arises from the repulsion of the negatively charged phosphates for each other.
10. The building blocks of DNA and RNA are nucleotides. The building blocks of protein are amino acids. There are 20 amino acids in proteins.

A reminder to students in the class - I will continue to provide videos so long as attendance is high. On days when attendance is low, such as on days of nice weather, I will tend to have extra credit for those who are in class. If this does not keep attendance high, I will stop making videos.
Douglas-fir: The Genus Pseudotsuga
Lavender, Denis P.; Hermann, Richard K.

Abstract:
Douglas-fir (Pseudotsuga menziesii) has a wide distribution in North America and is one of the tree species most widely distributed outside its natural range. The species has been introduced to Europe, New Zealand, South America, and elsewhere around the world. At present, Douglas-fir is an accepted and integral part of forest management in many countries because of its economic importance and its reputation as a species that may be able to deal with climate change. This book provides an overview of research activities and findings that highlight unique aspects of Douglas-fir physiology, genetics, and other related issues. It begins with the evolutionary history and distribution of Douglas-fir and provides a detailed description of introductions of Douglas-fir to other countries, including information about initial plantings, provenance trials, and genetic tree improvement activities. The sections about life history, drawn from extensive research and teaching experiences, include detailed descriptions of flowering, seeds, root, and seedling physiology, followed by sections about mycorrhizae and insects, diseases, and other biotic factors. It discusses research that demonstrates the some unique aspects of Douglas-fir physiology, for example: (1) Douglas-fir has an annual growth cycle that includes a cold period in the late fall or early winter. Failure to experience these low temperatures results in a substantial loss of vigor; (2) The reproductive system of the stem is stimulated by material from the roots; and (3) The root system plays a supportive role. Nutrient and moisture uptake are mediated by mycorrhizae. This book is intended as a resource for everyone interested in understanding the opportunities and challenges of managing Douglas-fir in a variety of regions and settings. It provides information for historians and social scientists trying to understand forestry trends, researchers, educators, and managers who look for detailed information in areas such as genetics and regeneration practices, and all others interested in the beautiful trees we call Douglas-fir.

Description:
Hardcover print copies (black & white with a color cover) are available for a limited time at $45.95 each (including shipping). Email ForestryCommunications@oregonstate.edu for more information. Please write "Douglas-fir book" in the subject line.
To access dataset go to:
http://hdl.handle.net/1957/28659
8 Rules to Live By When Building an IR

1. Listen/look for opportunities to insert the IR into the campus community workflows.
2. Work with subject liaisons to identify content.
3. Be positive and approachable.
4. Use institutional and departmental websites to identify content.
5. Get to know departmental administrative staff.
6. Attend campus events.
7. Use the Nordstrom approach to customer service.
8. Just say “YES!”
“I believe that a mature and fully realized institutional repository will contain the intellectual works of faculty and students – both research and teaching materials – and also documentation of the activities of the institution itself in the form of records of events and performances and of the ongoing intellectual life of the institution. It will also house experimental and observational data captured by members of the institution that support their scholarly activities.”

(Lynch, 2003)
QUESTIONS?

Sue Kunda
sue.kunda@oregonstate.edu
541-737-7262