Get Ready, Get Set, Write!

Pamela Bluh
pbluh@icloud.com
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1. Introduction
   - Tips based on personal experience - tell a personal story

2. Where do ideas come from and how to bring them to fruition (the 3 Rs)
   - Read
   - Write
   - Revise

3. Guidelines
   - write about something you know
   - start modestly; more does not necessarily mean better
   - be honest about your capabilities and limitations (e.g., time constraints, etc.)
   - keep promises
   - dealing with writer's block

4. Role of an editor

5. Role of a mentor

6. Conclusion
   - pull the threads together
   - tips
   - back to the beginning
Read Write Revise
Allow twice as much time as you think you will need to write half as many words.
Proposal Guide for ALCTS Authors

ALCTS Publishing, the publishing imprint of the Association for Library Collections & Technical Services, a division of the American Library Association publishes from three to seven works each year for library professionals who work in technical services: acquisitions, cataloging, collections management, continuing resources, and preservation.

http://www.ala.org/alcts/resources/info/proposal-guide
Submitted version:
Another driver behind assessment planning is the reason for investment in the exercise of inquiry. A simple way to consider this would be, in reviewing an assessment question, to ask oneself “Who does this question help?” The question may speak to organizational reputation, to operational effectiveness, to scholarly contribution, to faculty perceptions of use, to professional value advancement, and many other factors.

Published version:
Another impetus behind assessment planning is the need to determine the reason for the inquiry. Are there issues related to organizational reputation, operational effectiveness, scholarly contribution, faculty perceptions of use, or professional value advancement that should be considered? [p. 62]
Mentor/mentee relationship
Read aloud
Be concise
Get Ready
Get Set
Write!

Avoid repetition
Simplify
Revise

Thank you!