

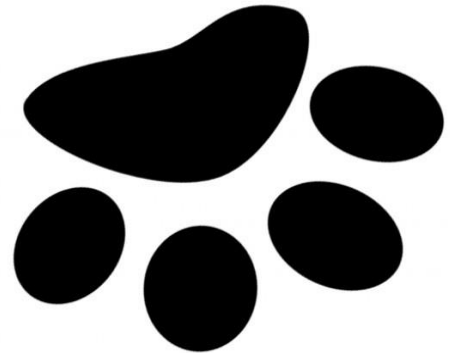
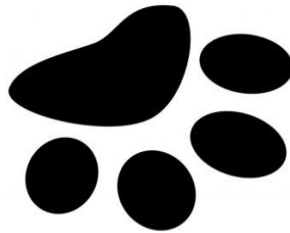
Get Ready, Get Set, Write!



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ALA
CHICAGO
MIDWINTER MEETING & EXHIBITS
JANUARY 30 - FEBRUARY 3, 2015

ALCTS
Association for Library Collections & Technical Services



Get Ready, Get Set, Write!

1. Introduction

~~Tips based on personal experience~~ - tell a personal story

2. Where do ideas come from and how to bring them to fruition (the 3 Rs)

- Read
- wRite
- Revise

3. Guidelines

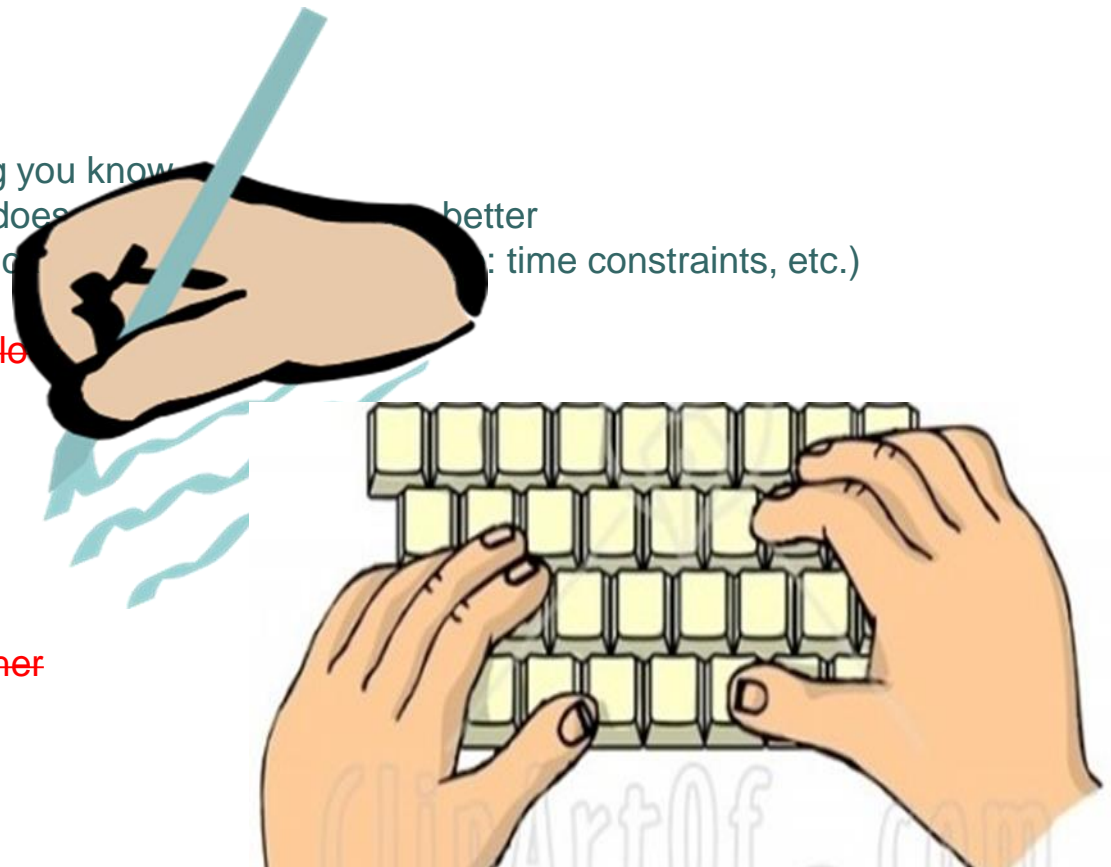
- write about something you know
- start modestly; more does better
- be honest about your constraints (e.g., time constraints, etc.)
- keep promises
- ~~- dealing with writer's block~~

4. Role of an editor

5. Role of a mentor

6. Conclusion

- ~~- pull the threads together~~
- tips
- back to the beginning

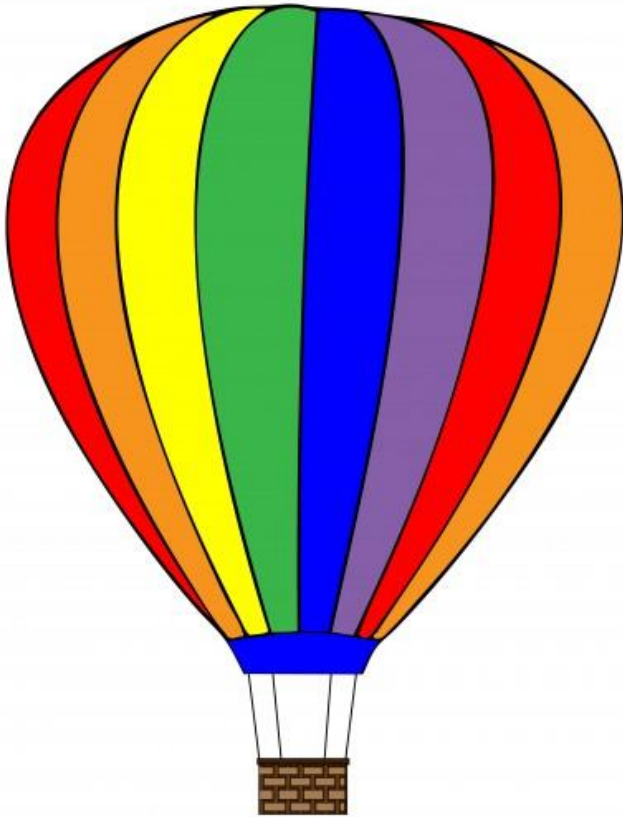


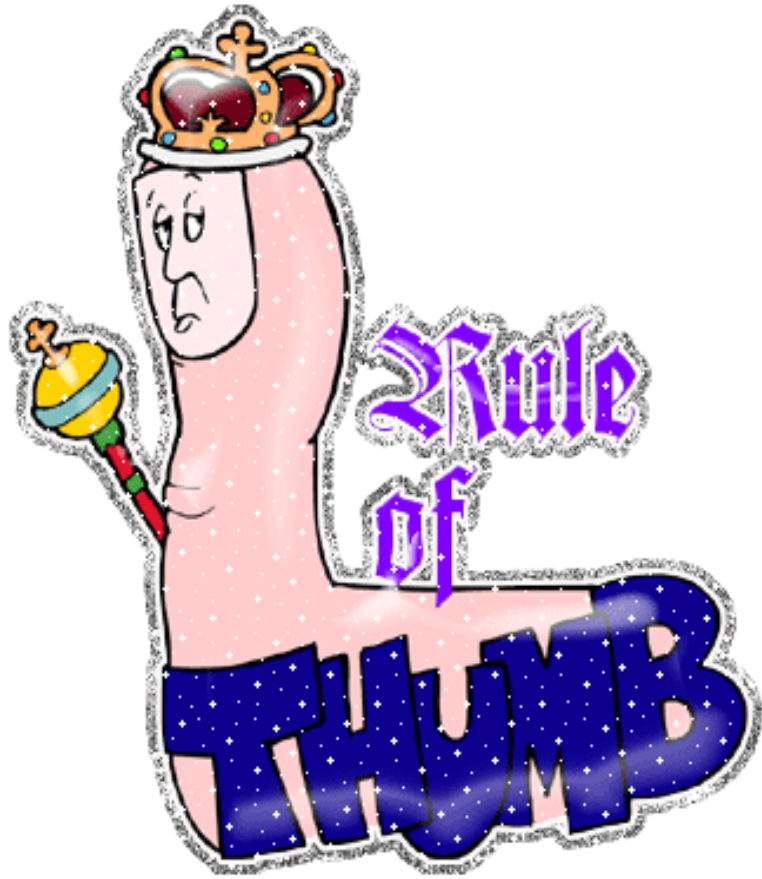


Read

wRite

Revise





**Allow twice as
much time as
you think you
will need to
write half as
many words**




Proposal Guide for ALCTS Authors

ALCTS Publishing, the publishing imprint of the Association for Library Collections & Technical Services, a division of the American Library Association publishes from three to seven works each year for library professionals who work in technical services: acquisitions, cataloging, collections management, continuing resources, and preservation.

<http://www.ala.org/alcts/resources/info/proposal-guide>

Submitted version:

Another driver behind assessment planning is the reason for investment in the exercise of inquiry. A simple way to consider this would be, in reviewing an assessment question, to ask oneself “Who does this question help?” The question may speak to organizational reputation, to operational effectiveness, to scholarly contribution, to faculty perceptions of use, to professional value advancement, and many other factors.



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Published version:

Another impetus behind assessment planning is the need to determine the reason for the inquiry. Are there issues related to organizational reputation, operational effectiveness, scholarly contribution, faculty perceptions of use, or professional value advancement that should be considered? [p. 62]

Mentor/mentee relationship



Read aloud

Be concise

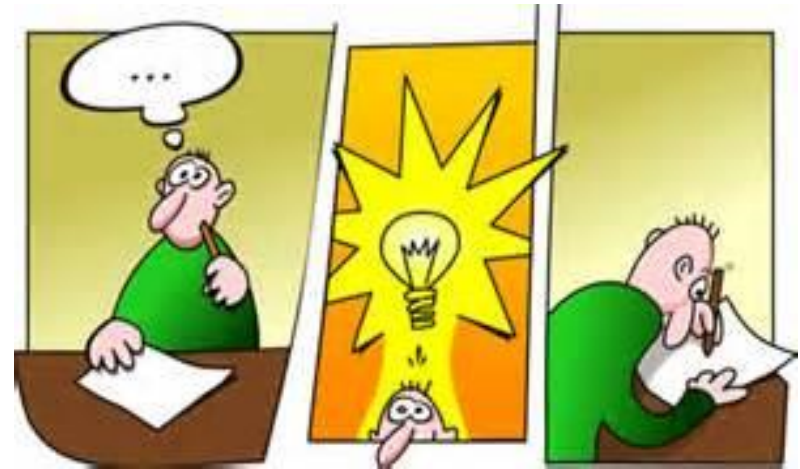
Avoid repetition

Simplify **Revise**

Get Ready

Get Set

Write!



Thank you!