

CC:DA/TF/Appendix on Major/Minor Changes/5
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TO: American Library Association, ALCTS/CCS Committee on Cataloging:
Description and Access

FROM: Task Force on an Appendix of Major and Minor Changes

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SUBJECT: Rule Change Proposal for 1.2B3, Edition statements.

Background

In response to the Spring 2001 version of the appendix submitted to JSC, LC suggested that "listing of types of edition statements would be more appropriate in rule 1.2 as guidelines as to what constitutes an edition ... instead of being in an appendix that deals with change". The proposed rule change below is in response to that suggestion. Most of the proposed text had been in F.3B1 & F.4B1 of the appendix.

At the suggestion of CC:DA, we have subsequently added 2 additional examples, taken from actual records. The task force decided simplicity was best in these examples, so did not include the title proper, gmd, other title information, and statement of responsibility which would come before these edition statements. The task force would be perfectly happy with one or the other of these examples, instead of both, and we defer to CC:DA's decision regarding whether to keep both new examples.

Current rule:

1.2B3. In case of doubt about whether a statement is an edition statement, take the presence of such words as *edition*, *issue*, or *version* (or their equivalents in other languages) as evidence that such a statement is an edition statement, and transcribe it as such.

South-west gazette [GMD]. – Somerset ed.

Subbuteo table soccer [GMD]. – World Cup ed.

Proposed rule (with new wording underlined):

1.2B3. In case of doubt about whether a statement is an edition statement, take the presence of:

- a) such words as *edition*, *issue*, or *version* (or their equivalents in other languages);³
- b) statements indicating abridgement, enlargement, etc.;
- c) wording indicating a difference in content (e.g., *corrected*, *enlarged*, *with a new introduction*);
- d) terminology such as *draft*, *préliminaire*, *revision*, or *final* indicating content differences;
- e) statements indicating a difference in content, geographic coverage, or language (e.g., *Teacher's ed.* vs. *Student ed.*; *Midwest ed.* vs. *Western ed.*; *English ed.* vs. *Ed. italiana*);
- f) statements associating different dates with editions (e.g., *Draft, Jan. 2000* vs. *Draft, May 2000*)

as evidence that such a statement is an edition statement, and transcribe it as such.

South-west gazette [GMD]. – Somerset ed.

Subbuteo table soccer [GMD]. – World Cup ed.

Corr. 2nd print.

2nd ed., corr. 6th print.

3. However, consider publication practices in the country of publication in making this decision (e.g., Romance language 'edition' statements may reflect printing information rather than edition). Numbered statements detailing the number of copies printed are not edition statements.