

ALCTS CCS RDA Planning and Training Task Force

Report for Midwinter 2012 for CaMMS and CC:DA

Prepared by Kate Harcourt and Mary Woodley 12/29/11

ALA-ALCTS-CaMMS restructured the Task Force and revised the charge.

Charge: To serve as a clearinghouse for RDA associated planning and training resources. To complement the work that the Library of Congress, the Program for Cooperative Cataloging, OCLC, and others are doing to provide planning guidelines and training for RDA: Resource Description & Access by 1) providing resources and activities that support libraries' plans for implementation of RDA in the United States; 2) developing an integrated timetable for these activities and resources that identifies persons or organizations who will take the lead for each activity and resource development; and 3) coordinating efforts, as necessary, through CaMMS and ALCTS Continuing Education in collaboration with the appropriate bodies.

Composition: The RDA Planning and Training Task Force consists of a chair and members appointed by the CaMMS Executive Committee from the Cataloging and Metadata Management Section of ALCTS. The TF also includes liaisons, one each, from the LC, PCC, OCLC, CC:DA, and the ALCTS Continuing Education Committee. Additional liaisons may be appointed by vested groups as deemed appropriate.

Chairs:

Kate Harcourt harcourt@columbia.edu
Mary Woodley mary.woodley@gmail.com

Members:

Luiz Mendes luiz.mendes@csun.edu
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Liaisons:

Ana Lupe Cristan(LC) acri@loc.gov
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Glenn Patton (OCLC) pattong@oclc.org
Lori Robare (CC:DA) lrobare@uoregon.edu
Julie Reese (ALCTS Staff) jreese@ala.org
Barbara Bushman (U.S. RDA Test Coordinating Committee)
bushmanb@mail.nlm.nih.gov
Diane Baden (CE) diane.baden@bc.edu

The TF continued to work on RDA webinars, concentrating this Fall on special formats. The following sessions have been given and are available in the ALCTS Webinar Archive. The webinars are freely available after six months.

September 22, 2010 [Introduction to RDA](#) Robert Ellett
October 13, 2010 [RDA for Administrators](#) Christopher Cronin
November 3, 2010 [RDA: Benefits for Users and Cataloguers](#) Christine Oliver
December 1, 2010 [An Active Learning Approach to Teaching FRBR](#) James Ascher and Peter J. Rolla
December 15, 2010 [FRBR as a Foundation for RDA](#) Robert Maxwell
February 2 [Changes from AACR2 to RDA. Part 1](#) Adam Schiff
February 9 [Changes from AACR2 to RDA. Part 2](#) Adam Schiff
March 2 [RDA and Serials Catalogers](#) Steve Schadle
March 16 [Linked Library Data](#) Corey Harper
April 6 [Preparing Copy Catalogers for RDA](#) Irina Kandarasheva and Mark Wilson
August 31 [Recommendations from the RDA Test: Where Do We Go From Here?](#) Barbara Bushman and Regina Reynolds
Sept 28 [RDA and Cartographic Materials](#) Paige G. Andrew
Oct. 19 [RDA Basics: Scores](#) Kathy Glennan
Oct 26 [RDA Basics: Sound Recordings](#) Kathy Glennan
Nov. 2 [Cataloging Law Materials with RDA](#) John Hostage

Upcoming webinars for 2012

March 14: RDA and Moving Images. Presenter: Kelley McGrath
March 28: Cataloging Three-Dimensional Objects and Kits with RDA.
Presenter: Kelley McGrath
May 23: Rare Materials and RDA: Exploring the Issues. Presenters: John Attig, Robert Maxwell

May 30: Archival Materials: Using RDA with DACS. Presenter: Cory Nimer

All RDA webinars can be accessed at:

<http://www.ala.org/ala/mgrps/divs/alcts/confevents/upcoming/webinar/cat/rda.cfm>

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<http://www.ala.org/ala/mgrps/divs/alcts/confevents/past/webinar/index.cfm>

Attendance figures and revenue for FY2012 as of 01/04/2012 are as follows:

RDA series of 5: 51 individuals, 19 group \$11,814

Recommendations from the RDA Test: 51 individuals, 8 group \$2,772

RDA and Cartographic Materials: 37 individuals, 7 group \$2,238

RDA Basics: Scores: 59 individuals, 9 group \$3,164

RDA Basics: Sound Recordings: 76 individuals, 15 group \$4,574

Cataloging Law Materials with RDA: 82 individuals, 23 group \$5,984

The TF will continue to plan RDA webinars as its primary responsibility. Questions have come up in the TF about the need to keep archived versions of the webinars current and accurate and how to work with PCC and LC to repurpose webinar content for training purposes. Advice from CaMMS and CC:DA on how the TF can best assist in the transition to RDA and ways to collaborate with others without redundant effort would be appreciated. We see developing the liaison relationship with the PCC as an especially critical component going forward.

Submitted by Kate Harcourt and Mary Woodley for the Task Force